

Reflective School Support

Equality Statement

It is a core principle of the work of Reflective School Support that all individuals – pupils or any tutors involved will be treated in accordance with the requirements of the Equality act 2010.

This includes:

- A thorough impact assessment of policies to ensure they do not disadvantage or discriminate against anyone with regard to characteristics protected under the Equality Act
- Ensuring through the recruitment process that staff employed understand the importance of considering the needs of all pupils as individuals and offering a service that is as inclusive as possible within the bounds of the requirements of the Reflective School Support Health and Safety Policy and SEND policy
- Ensuring staff behave in a way which holds as central the need to maintain respect and dignity for all pupils and their families.
- Ensuring that the centrality of a Personal Social and Health Education programme for all pupils as part of their provision gives opportunities for pupils to explore their own values and attitudes towards equality, difference and diversity.



D. Barnes
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