

Behaviour Policy  
Reviewed 7.7.20

Aims

- To ensure that Reflective School Support tuition or training activities can take place effectively with pupil's demonstrating a positive attitude to learning
- Reflective School Support staff will recognise that pupils receiving 1:1 tuition may have been excluded from school because of challenging or disruptive behaviour but will be given a new opportunity in a different context which can make a difference to their learning.
- Reflective School Support tutors recognise that an individual tuition session can be intense and will require sensitivity to pupil's ability to concentrate
- To provide opportunities through P.H.S.E. sessions to consider issues related to behaviour and attitudes to learning and school
- To ensure that parents are crucial in supporting appropriate behaviour, especially if the tuition takes place in their home.
- The behaviour of pupils should be seen in the context of their circumstances
- Reflective School Support staff should maintain realistically high expectations of pupil behaviour
- Individual Pupil Learning Plans will identify expected standards of conduct in simple terms and in agreement with pupils and parents.

Intervention Strategies

All Reflective School Support tutors will be expected to employ positive behaviour management strategies using a range of intervention techniques to bring pupils back to appropriate levels of effort and concentration should this be required.

Engaging and well-pitched and paced lessons will reduce the likelihood of off task or inappropriate behaviour.

Partnership with parents is essential. If pupil's behaviour is causing concern despite the use of a range of good practice techniques such as using choice, positive correction and tactical ignoring then the supervising parent may be asked to intervene.

If behaviour continues to be challenging or becomes aggressive or abusive then it may be necessary to warn the pupil and parent that the session could be postponed or ended if behaviour does not improve.

Reflective School Support staff should always remain calm and positive and retreat from a situation rather than confront if this will affect their personal safety or that of others around them. Staff will be given the opportunity to discuss any concerns with colleagues and identify and training needs.

**PHYSICAL INTERVENTION OR RESTRAINT SHOULD NEVER BE USED TO MAINTAIN DISCIPLINE.**

## Record keeping and Follow up

Any significant incidents of poor behaviour should be recorded in the outcomes of the lesson and reported to Deborah Barnes from Reflective School Support as lead.

The incident should be discussed with the pupil, parent and any representatives of commissioners before the next timetabled session with the Individual Pupil Learning Plan and risk assessment revised as appropriate.

Given the circumstances of individual pupils a restorative approach which gives opportunities for reparation will be used. However, it may be in extreme circumstances that the pupil may require tuition at a ratio of 2:1 or contract may be terminated by agreement with the commissioner if the continuation would compromise health and safety of staff.



7.7.20